

September 2014 Tri-Center Newsletter



High School 485-2257

Middle School 485-2211

Elementary 485-2271

www.tri-center.k12.ia.us

NOTE: We will continue to provide copies of our newsletters in local businesses (i.e. banks, grocery stores in Neola, Minden and Persia) in order to cut back on our cost of mailing. You can also view the monthly newsletter on our school website: www.tri-center.k12.ia.us. We will mail copies to out of town/state residents who do not have access to the internet if requested.

Welcome Back Students!!

Superintendent's News and Comments ... Tony Weers

Welcome Back Trojan Students and Families!!

Tri-Center Community Schools—As your new superintendent of schools, it is an honor and privilege to welcome you back to another school year. I am confident the board of education, administration, and faculty and staff of your school are all here to serve you. As a new community member, in my first year as superintendent for the Tri-Center Community Schools, I am excited to participate in all the wonderful events this school year has to offer our students, families, and community. Myself and our faculty and staff are all eager to do everything we can to meet the unique needs of the young people we serve.

Tri-Center Community Schools *ANNUAL PROGRESS REPORT for the 2013-14 school year (last year)* can be accessed on the Tri-Center Community Schools website at www.tri-center.k12.ia.us. ****Available anytime after September 16th.**

For a second year in a row, **ENROLLMENT** is up slightly according to preliminary figures; and we still have people moving in or open enrolling into the Tri-Center School District. Please continue helping us market the Tri-Center schools by encouraging friends, family, or neighbors not associated with Tri-Center already to consider contacting us for a tour or information. Remind them also of our website at www.tri-center.k12.ia.us. If you are living near the boundaries of our district, please talk with your neighbors to find out where their kids (if they have any) are attending school and encourage them to consider us. We must continue to make parents aware of Tri-Center Community Schools and what it has to offer their children and family.

VACATIONS, IN-SERVICES, and EARLY DISMISSALS (ALL 1:30) will occur from time to time throughout this school year. We have magnet calendars for each family in the district that indicate all vacation days, early outs, in-services, and quarter/semester finishes. If you didn't get a magnet calendar during registration, please stop by any one of the three offices on campus and pick one up. **NOTE:** Early outs for teacher in-service will be published in the newsletter, sent home via notes to parents, and featured on the T-C website.

OPEN ENROLLMENT is an option that is available to parents wishing to enroll their child or children in another public school district in Iowa. The last day for regular open enrollment requests for 2015-2016 is March 1, 2015. The last day for open enrollment requests pertaining to Kindergarten students is September 1, 2015. A parent/guardian may apply for open enrollment after the filing deadline of March 1st if the student is entering kindergarten or if good cause provisions apply. If good cause has been met (according to Iowa Code), the parent/guardian shall be permitted to apply for open enrollment in the same manner as if the

deadline had been met. Parents/Guardians of open enrolled children that have an income below 160% of the federal poverty guidelines are eligible for transportation assistance, which may be in the form of transportation or a cash stipend. Open enrollment may result in loss of eligibility in activities.

FREE AND REDUCED LUNCH applications are available to all families that meet the income guidelines set forth by the State of Iowa, Department of Education, Bureau of Food and Nutrition. If any doubts exist concerning eligibility, please contact the superintendent's secretary at Tri-Center Community Schools. ***Families are strongly encouraged*** to complete an application for either category, as the total number of free/reduced applications that are approved constitute the percentage that much of the federal and state aid supplements are based upon for school funding. A full or partial student waiver does not transfer from one year to the next—this form must be filled out annually.

TRI-CENTER COMMUNITY SCHOOLS does not discriminate on the basis of gender identity, race, national origin, creed, age, color, marital status, sex, sexual orientation, socioeconomic status, or disability in its educational programs, activities, or employment practices, or as otherwise prohibited by statute or regulation. Inquiries and grievances may be directed to the Affirmative Action Coordinator, Tri-Center Community Schools, 33980 310th Street, Neola IA 51559, (712) 485-2257.

VISITORS at Tri-Center Community Schools must buzz in on the intercom (near the main entrance to each building) and report immediately to the office area, sign in, and receive a visitor's sticker. Those who do not follow this procedure will be asked to leave immediately or the law enforcement agency will be called to handle the situation. Students are asked not to bring guests to school without receiving advance approval from the building principal. Parents are welcome visit the school at any time but must also check in with the office area upon entering the building. These procedures are implemented for the sole purpose of the safety of our students and staff.

HARASSMENT/BULLYING is prohibited by the Tri-Center Community School District. It is the policy of the school district to maintain a

learning and working environment that is free from harassment and bullying. The Board of Education prohibits harassment, bullying, hazing, or any other victimization of students or staff.

ANNUAL NOTICE (FERPA Family Educational Rights and Privacy Act) affords parents and students over 18 years of age certain rights with respect to the student's education record. They are:

- 1) The right to inspect and review the student's education records within 45 days of the day the district receives a request for access.
- 2) The right to request the amendment of the student's education record that the parent or eligible student believes are inaccurate or misleading or in violation of the student's privacy rights.
- 3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.
- 4) The right to inform the school district that the parent does not want directory information, as defined, to be released. Any student over the age of eighteen or parent not wanting this information released to the public must make objection in writing by **the first day of school** to the building principal. The objection needs to be renewed annually.
- 5) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The name and address of that office may be obtained at the school.

**The specifics of the ANNUAL NOTICE can be referenced through Tri-Center Community Schools Board Policy 506.1E9. Copies of the board policy can be obtained at the school.

No Child Left Behind (Federal Legislation) Notification to Parents Concerning Highly Qualified Teachers

Parents'/Guardians' Rights Notification

Parents/Guardians in the Tri-Center Community School District have the right to learn about the following qualifications of their child's

teacher: state licensure requirements for the grade level and content areas taught, the current licensing status of your child's teacher, and baccalaureate/graduate certification/degree. You may also request the qualifications of an instructional paraprofessional who serves your student in a Title I program or if your school operates a school wide Title I program.

The Tri-Center Community School District ensures that parents will be notified in writing if their child has been assigned, or has been taught by a teacher for four or more consecutive weeks by a teacher who is not considered highly qualified.

Parents/Guardians may request this information from the Office of the Superintendent by calling 485-2257, or by sending a letter of request to:

Office of the Superintendent
Tri-Center Community Schools
33980 310th Street
Neola, IA 51559



Tri-Center Community Schools Acceptable Use Policy July 2014

Introduction

Tri-Center CSD recognizes that access to technology in school gives students and teachers greater opportunities to learn, engage, communicate, and develop skills that will prepare them for work, life, and citizenship. We are committed to helping students develop 21st-century technology and communication skills. To that end, we provide access to technologies for student and staff use. This Acceptable Use Policy outlines the guidelines and behaviors that users are expected to follow when using school technologies or when using personally-owned devices on the school campus.

- The Tri-Center CSD network is intended for educational purposes.
- All activity over the network or using district technologies may be monitored and retained.
- Access to online content via the network may be restricted in accordance with our policies and federal regulations, such as the Children's Internet Protection Act (CIPA).

- Students are expected to follow the same rules for good behavior and respectful conduct online as offline.
- Misuse of school resources can result in disciplinary action.
- Tri-Center CSD makes a reasonable effort to ensure students' safety and security online, but will not be held accountable for any harm or damages that result from misuse of school technologies.
- Users of the district network or other technologies are expected to alert IT staff immediately of any concerns for safety or security.

Technologies Covered

Tri-Center CSD may provide Internet access, desktop computers, mobile computers or devices, videoconferencing capabilities, online collaboration capabilities, message boards, email, and more. As new technologies emerge, Tri-Center CSD will attempt to provide access to them. The policies outlined in this document are intended to cover *all* available technologies, not just those specifically listed.

Usage Policies

All technologies provided by the district are intended for educational purposes. All users are expected to use good judgment and to follow the specifics of this document as well as the spirit of it: be safe, appropriate, careful and kind; don't try to get around technological protection measures; use good common sense; and ask if you don't know.

Web Access

Tri-Center CSD provides its users with access to the Internet, including web sites, resources, content, and online tools. That access will be restricted in compliance with CIPA regulations and school policies. Web browsing may be monitored and web activity records may be retained indefinitely.

Users are expected to respect that the web filter is a safety precaution, and should not try to circumvent it when browsing the Web. If a site is blocked and a user believes it shouldn't be, the user should follow district protocol to alert an IT staff member or submit the site for review.

Email

Tri-Center CSD may provide users with email accounts for the purpose of school-related communication. Availability and use may be restricted based on school policies. If users are provided with email accounts, they should be used with care. Users should not send personal information; should not attempt to open files or follow links from unknown or untrusted origin; should use appropriate language; and should only communicate with other people as allowed by the district policy or the teacher. Users are expected to communicate with the same appropriate, safe, mindful, courteous conduct online as offline. Email usage may be monitored and archived.

Social / Web 2.0 / Collaborative Content

Recognizing that collaboration is essential to education, Tri-Center CSD may provide users with access to web sites or tools that allow communication, collaboration, sharing, and messaging among users. Users are expected to communicate with the same appropriate, safe, mindful, courteous conduct online as offline. Posts, chats, sharing, and messaging may be monitored. Users should be careful not to share personally-identifying information online.

Mobile Devices Policy

Tri-Center CSD may provide users with mobile computers or other devices to promote learning both inside and outside of the classroom. Users should abide by the same acceptable use policies when using school devices off the school network as on the school network. Users are expected to treat these devices with extreme care and caution; these are expensive devices that the school is entrusting to your care. Users should report any loss, damage, or malfunction to IT staff immediately. Users may be financially accountable for any damage resulting from negligence or misuse. Use of school-issued mobile devices off the school network may be monitored.

Personally-Owned Devices Policy

Students may use personally-owned devices (including laptops, tablets, smartphones, and cell phones) at any time during school hours—unless such use interferes with the delivery of instruction

by a teacher or staff or creates a disturbance in the educational environment. Any misuse of personally-owned devices may result in disciplinary action. Therefore, proper netiquette and adherence to the acceptable use policy should always be used. In some cases, a separate network may be provided for personally-owned devices.

Security

Users are expected to take reasonable safeguards against the transmission of security threats over the school network. This includes not opening or distributing infected files or programs and not opening files or programs of unknown or untrusted origin.

If you believe a computer or mobile device you are using might be infected with a virus, please alert IT. Do not attempt to remove the virus yourself or download any programs to help remove the virus.

Downloads

Users should not download or attempt to download or run .exe programs over the school network or onto school resources without express permission from IT staff. You may be able to download other file types, such as images or videos. For the security of our network, download such files only from reputable sites, and only for educational purposes.

Netiquette

- Users should always use the Internet, network resources, and online sites in a courteous and respectful manner.
- Users should also recognize that among the valuable content online is unverified, incorrect, or inappropriate content. Users should use trusted sources when conducting research via the Internet.
- Users should also remember not to post anything online that they wouldn't want parents, teachers, or future colleges or employers to see. Once something is online, it's out there—and can sometimes be shared and spread in ways you never intended.

Plagiarism

- Users should not plagiarize (or use as their own, without citing the original creator) content, including words or images, from the Internet.
- Users should not take credit for things they didn't create themselves, or misrepresent themselves as an author or creator of something found online. Research conducted via the Internet should be appropriately cited, giving credit to the original author.

Personal Safety

If you see a message, comment, image, or anything else online that makes you concerned for your personal safety, bring it to the attention of an adult (teacher or staff if you're at school; parent if you're using the device at home) immediately.

- Users should never share personal information, including phone number, address, social security number, birthday, or financial information, over the Internet without adult permission.
- Users should recognize that communicating over the Internet brings anonymity and associated risks, and should carefully safeguard the personal information of themselves and others.
- Users should never agree to meet someone they meet online in real life without parental permission.

Cyberbullying

Cyberbullying will not be tolerated. Harassing, dissing, flaming, denigrating, impersonating, outing, tricking, excluding, and cyberstalking are all examples of cyberbullying. Don't be mean. Don't send emails or post comments with the intent of scaring, hurting, or intimidating someone else. Engaging in these behaviors, or any online activities intended to harm (physically or emotionally) another person, will result in severe disciplinary action and loss of privileges. In some cases, cyberbullying can be a crime. Remember that your activities are monitored and retained.

Examples of Acceptable Use

I will:

- Use school technologies for school-related activities and research.
- Follow the same guidelines for respectful, responsible behavior online that I am expected to follow offline.
- Treat school resources carefully, and alert staff if there is any problem with their operation.
- Encourage positive, constructive discussion if allowed to use communicative or collaborative technologies.
- Alert a teacher or other staff member if I see threatening/bullying, inappropriate, or harmful content (images, messages, posts) online.
- Use school technologies at appropriate times, in approved places, for educational pursuits only.
- Cite sources when using online sites and resources for research; ensure there is no copyright infringement.
- Recognize that use of school technologies is a privilege and treat it as such.
- Be cautious to protect the safety of myself and others.
- Help to protect the security of school resources.

This is not intended to be an exhaustive list. Users should use their own good judgment when using school technologies.

Examples of Unacceptable Use

I will **not**:

- Use school technologies in a way that could be personally or physically harmful to myself or others.
- Search inappropriate images or content.
- Engage in cyberbullying, harassment, or disrespectful conduct toward others--staff or students.
- Try to find ways to circumvent the school's safety measures and filtering tools.
- Use school technologies to send spam or chain mail.
- Plagiarize content I find online.

- Post personally-identifying information, about myself or others.
- Agree to meet someone I meet online in real life.
- Use language online that would be unacceptable in the classroom.
- Use school technologies for illegal activities or to pursue information on such activities.
- Attempt to hack or access sites, servers, accounts, or content that isn't intended for my use.

This is not intended to be an exhaustive list. Users should use their own good judgment when using school technologies.

Limitation of Liability

Tri-Center CSD will not be responsible for damage or harm to persons, files, data, or hardware.

While Tri-Center CSD employs filtering and other safety and security mechanisms, and attempts to ensure their proper function, it makes no guarantees as to their effectiveness.

Tri-Center CSD will not be responsible, financially or otherwise, for unauthorized transactions conducted over the school network.

Violations of this Acceptable Use Policy

Violations of this policy may have disciplinary repercussions, including:

- Suspension of network, technology, or computer privileges in extreme cases
- Notification to parents in most cases
- Detention or suspension from school and school-related activities
- Legal action and/or prosecution



TOWN ROUTE BUS STOPS are located in each of our communities in the district.

For information on a particular bus stop, pick up or drop off time, please call the school office where your child attends. **Parents and students are responsible for being to**

the bus stops on time. Students are expected to be at the bus stop nearest their home unless otherwise instructed by a building principal. **Please note that the sites are subject to change depending upon the location and number of students riding the bus. Thank you for your cooperation.

STUDENT AUTOMOBILE SEARCHES

may be conducted on school premises at any time if the school official has reasonable suspicion to believe that the vehicle contains illegal, unauthorized, or contraband items. Parking on school property is a privilege and NOT a right. The school retains complete authority to have vehicles towed at the owner's cost, conduct routine patrols of the parking areas, and revoke a student's privilege to park on school property for any length of time that is deemed appropriate. Furthermore, **RECKLESS DRIVING** can result in being reported to the law authorities and the revocation of driving or parking privileges on school property.

LOCKER SEARCHES (in accordance with Iowa Law) can be conducted at any time as long as the student is present for inspection. There is no 24-hour notice necessary when probable cause exists.

RELEASE OF STUDENT INFORMATION to the public as necessary will include:

Name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, previous school or institution attended by the student, and similar information. Any student, parent, or guardian not wanting this information released to the public must make objections in writing to the building principal. It is recommended that this objection be renewed at the start of each school year.

TRI-CENTER APP is live for all Smartphones with PUSH Notifications
Go to your App Store and search for School Way
Download for FREE



Getting Ready for a Great Year in High School

... Angela Huseman

“Mankind owes to the child the best it has to give.”

United Nations Declaration

Welcome to a brand new school year. Following is advice I have offered in the past, but a good review for both parents and students is always helpful. Urge your child to make this school year a good one by forming good habits early.

Help Your Teen Become More Responsible this School Year, *High School Parents, 2004*

He forgot his homework, so he wants you to drive it to school. He hasn't completed his English paper—will you let him stay home from school until he finishes it? Sound familiar? Teens aren't always responsible. But some haven't ever had to be. Whenever those kids face a problem, their parents try to fix it. That may solve some problems today. But it will create even bigger problems in the future.

Starting this year, you can help your teen develop the responsibility he'll need for the rest of his life. Here are some tips:

- **Give your teen** as much responsibility as you can. Teens need lots of growing room. Whenever you can give your teen a chance to make a decision for himself, do so.
- **Help your teen think** about consequences. Teens tend to jump in without thinking. Encourage your teen to think about the results of an action before taking it.
- **Make a plan.** At the beginning of the year, help your teen figure out a schedule. When is the best time to study? Can he play a sport and still hold a job?
- **Let your teen learn** from experience. Experience is a good teacher. But teens can't learn the lessons they need if their parents are always there to bail them out. If your teen doesn't get his paper written on time, let him deal with the teacher and suffer the consequences.

Attendance is important!, Helping Students Learn, 2004

It's tempting to let your teen stay out of school. Your family wants to travel on a school day. Your teen's science project needs a little more work, or he's tired from after school activities. But attendance (including being on time) is essential.

Here's why:

- **It's linked to success.** Missing a few classes can lead to lower grades.
- **It's a habit.** Teens who value promptness carry this attitude to adulthood.

****If your child HAS to miss school, please call the high school office (485-2257) by 9:00 a.m.**

Have teens spend at least ten hours a week on homework, *High School Parent, 2004*

If your teen spends less than 10 hours a week studying, it may not be enough. Most experts say two hours per school night is about the right amount of homework for high school students.

Does 10 hours sound like a lot? Think about the other ways teens spend their time. Some spend twice that much time at a job or in front of the T.V.

There may be nothing due tomorrow, but once a teen gets to high school, there is ALWAYS something she can do to get ahead on her assignments or study for an upcoming quiz or test.

For some weeks, 10 hours is not enough. If it is test time or your teen has a project or paper due, the right amount of time could be 15 hours or more.

Swallow the frog quickly, *Helping Students Learn, 2004*

Mark Twain said it best: “If you have to swallow a frog, don't look at it too long.” In other words if you have an unpleasant task ahead, do it quickly. That applies to homework, too. Encourage your teen to get the toughest subjects out of the way first.

About Sportsmanship...

The following was something I found in a legal alert that I believe is appropriate to include at the beginning of the new school year. I hope you will take a few minutes and read this over. I expect all the Tri-Center students to display good sportsmanship and class at all our many events. This is a much easier job when you parents provide them with good role models.

PARENT SPORTSMANSHIP PLEDGE

1. I will encourage good sportsmanship by demonstrating support for all athletes, coaches, and officials at every game, practice, or athletic event.
2. I will place the emotional and physical well-being of children ahead of any personal desire to win.
3. I will support coaches and officials working with my child to provide a positive, enjoyable experience for all.
4. I will not encourage any behaviors or practices that would endanger the health and well being of athletes.
5. I will treat other players, parents, coaches, fans and officials with respect and refrain from verbal digs.
6. I will teach my child to play by the rules and to resolve conflicts without resorting to hostility or violence.
7. I will respect the coaches and officials and their authority during games and will not question, discuss, or confront coaches at a game site.
8. If I have concerns to discuss, I will take time to speak with the coach at an agreed upon time and place.
9. I will do my best to ensure that the sport is enjoyable for my child and remember that the game is for the athletes and not the adults.

The Girls' and Boys' Athletic Unions, and the Music and Speech Unions have gotten together to establish guidelines for conduct at all sanctioned high school events. I have shared these with the students, and they will apply to all spectators:

Conduct Counts

The following behaviors will result in ejection:

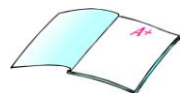
1. Disrespectful conduct, including profanity, obscene gestures or comments, offensive remarks of a sexual nature, or other actions that demean individuals or the event.
2. Throwing articles onto the contest area.
3. Entering the contest area in protest or celebration.
4. Physical confrontation involving contest officials, coaches/directors, contestants or spectators.
5. Spectator interference with the event.

These behaviors may result in a warning or an ejection:

6. Jumping up and down on bleachers.
7. Use of artificial noisemakers, signs or banners.
8. Chants or cheers directed at opponents.

I know I *expect* this year to be a great one. I, for one, will be greatly surprised if it isn't. We have great kids at Tri-Center. We all want the best for them. Remember the doors and phone lines are always open if you have ideas to make the experience for students here even better. We are good, but we can and will continue to get better.

“If you have to swallow a frog, don't look at it too long.” Mark Twain



**High School Counseling
Comments**

... Tami Harman

Hoo Doo is over and that always signals the end of summer and off to the races here at school. I have had the opportunity to talk with the Seniors and Juniors about college planning and am excited about the year ahead.

Juniors and Seniors need to be aware of the ACT Test dates for the 2014-2015 school year.

| Test Date | Reg. Deadline | Late Fee Deadline | Photo Upload Deadline |
|-----------|---------------|-------------------|-----------------------|
| Oct. 25 | Sept. 19 | Sept. 20 - Oct.3 | Oct. 17 |
| Dec. 13 | Nov. 7 | Nov. 8-21 | Dec. 5 |
| Feb. 7 | Jan. 9 | Jan. 10-16 | Jan 30 |
| April 18 | March 13 | Mar. 14-27 | April 10 |
| June 13 | May 8 | May 9-22 | June 5 |

ACT Test Fees:

| | |
|---------------------|---------|
| ACT with NO Writing | \$38.00 |
| ACT Plus Writing | \$54.50 |

Sign up at www.actstudent.org/start
 Online registration is required because of the photo ID requirement.

Tri-Center will be offering the John Baylor ACT Test Prep course for the October test date and the April test date. The October prep is mostly for seniors and the April prep is mostly for juniors. See Mrs. Harman to sign up for the Prep course offered at Tri-Center.



**Tri-Center Middle School
 ...Brian Wedemeyer**

School starts at 8:15 AM for middle school students. We moved the start time up and moved the homeroom to the end of the day. We did this for a couple of reasons; it allows our MS students who participate in activities to miss less academic time. Most away activities required students to miss part of 8th hour and this will allow them to miss less class time since their regular classes are completed by 3:15 PM. It allows our HS students to leave before the buses are leaving because they can leave at 3:15 PM and the buses don't leave until 3:35PM so this alleviates some of the congestion we had at 3:30 when the students used to leave at the same time as the buses. The 7th and 8th grade students also have time for a recess and advisory period with the new schedule.

The middle school takes students on an end of the year field trip. The criteria for going are:

They cannot received an F grade on the D/F list. They can only be on the D/F list once with a D. They can only receive one detention or discipline referral.

They can never be suspended or have an In-School suspension.

The date and activities for the end of the year trip have not been decided but our goal is to have everyone be eligible to attend.

Tri-Center sport schedules are available for viewing at www.westerniowaconference.org
 This website will allow you to view the school calendar daily or by the specific sport season.



**From the Elementary
 Principal**

... Diane White

Welcome Back!

September Highlights

- 1 – No School – Labor Day
- 3 – Preschool Picture Day
- 5 – 4th grade to Carsten Farms
- 5 – 1:30 Dismissal – In Service
- 10 – Picture Day K-12
- 10 – No Preschool today
- 18 – Preschool to Arrowhead
- 19 – No Preschool today
- 24 - 1:30 dismissal – P/T Conferences
- 25 - 1:30 dismissal – P/T Conferences
- 26 - No School
- 29 – NWEA Testing

A Sneak Peek at October Highlights

- 5-11 Fire Prevention Week
- 8 5th Grade to Living History Farms
- 9 Preschool to Vala's Pumpkin Patch
- 10 No Preschool today
- 17 No School – Teacher In Service
- 17 1:30 Dismissal – End of 1st Quarter
- 20 Babysitting Class at 3:30
- 22 No Preschool today
- 27 Babysitting Class at 3:30
- 31 Halloween

From The Nurse

Jen McGee, RN

A viral infection, called Enterovirus D68, is on the rise around the country and getting lots of publicity. It is one of the 100 plus enteroviruses that circulates every year. Like other viruses it can cause mild to severe respiratory illnesses. Coughing and wheezing can come on quickly especially with a history of asthma or compromised immune system. There is no treatment, or anti-viral medications to treat this EV-D68 infection.

Prevention is the key! Wash hands often with soap and water for 20 seconds. Avoid touching eyes, nose and mouth with 'dirty' hands. When your friends and family members are sick, do not share cups and avoid hugging/kissing. Disinfect frequently touched surfaces, such as toys and doorknobs, when someone is sick.

Many infections resolve on their own and require only treatment at home. Drink plenty of fluids, rest, stay home so you do not spread the virus to others, and clean frequently to stop the spread of the virus to other family members. You should, however, contact the physician if your child experiences difficulty breathing.

Tri-Center Band News ...

Paul Hart



The T-C bands have started the year working hard to prepare for the fall marching season! Our first performance for the Tri-Center Jr. High and Tri-Center Trojan Marching Bands will be at the Hoo Doo Days Parade in Neola, IA on September 1st at 11:00pm. Here is a schedule for the rest of the season:

October 4 – Clarinda Band Jamboree – Jr. High and High School – Time TBD

October 11 – Valleyfest - W. Des Moines – High School – Time TBD

October 19 – State Marching Band – Treynor – High School – Time TBD

Our marching show this year is called Earth, Wind, and Funk. It's a high energy show with lots of great music that will take you back to the great funk bands of the 70's. We are looking forward to a

great fall season, and we encourage you to pack the stands at home games and our contests!

I encourage you to check out my personal teacher website which can be accessed through the Tri-Center website. I have a performance schedule and other important information for students and parents. I continually update the website so you can stay on top of what the Tri-Center Bands are up to this school year.

If you are interested in becoming a Tri-Center Music Booster, please contact myself or Mr. Keller at school to receive a booster application. The cost is \$10 for a single and \$15 for a family booster membership. We are blessed with such amazing support from our boosters, and are always trying to encourage parents, families, and community members to get involved with our programs! I am looking forward to a fun and successful year.



HELP OUT THE ELEMENTARY SCHOOL

Making a difference has never been easier! Here's a list of easy things you can do to help us at the elementary school:

1. Save Campbell Soup UPC Codes--Collect UPC Codes now instead of labels

Campbell soup UPC Codes and also other Campbell products UPC Codes are collected in our building. You can send the UPC Codes with a student or drop them off in the office. We receive points to purchase a variety of things for our students.

2. Save Box Tops for Education

General Mills will give us \$.10 for each box top we collect this year. The box tops have the Box Tops for Education symbol on them. We have a collection sack in the office.

3. Save Your Empty Ink Jet Cartridges

Please put empty cartridges in a plastic bag to send them to school. We have a collection box in the office.



Go Green and Help Support the Ronald McDonald House

Tri-Center Schools are sponsoring an aluminum pop tab drive for the Ronald McDonald House. Why pop tabs and not the whole can? Pop tabs are smaller and easier to store. Tabs are also paint free and pure aluminum which increases their value.

Students and community members are encouraged to turn in their tabs into the TC offices. Once collected, student volunteers will then count them. After we count them we will turn them into the Ronald McDonald House. They will recycle the tabs and use the proceeds to assist families who have a child receiving treatments at our local health care facilities. Track our progress on the Tri-Center Website!

