

QUALIFYING FOR NATIONAL HONOR SOCIETY

EACH SCHOOL YEAR, EARLY IN THE SECOND SEMESTER, POTENTIAL CANDIDATES FOR NATIONAL HONOR SOCIETY ARE SELECTED. THE FOLLOWING CRITERIA MUST BE MET IN ORDER TO BE SELECTED FOR INDUCTION INTO NATIONAL HONOR SOCIETY.

1. THE STUDENT MUST BE AT LEAST A SECOND SEMESTER SOPHOMORE.
2. THE STUDENT MUST HAVE AT LEAST A 3.500 CUMULATIVE GPA
3. THE STUDENT MUST COMPLETE AN ACTIVITY QUESTIONNAIRE.

AFTER THESE THREE (3) STEPS ARE COMPLETED, THE STUDENT'S NAME IS SUBMITTED ON A LIST WITH ALL OTHER ELIGIBLE STUDENTS TO THE FACULTY. THE FACULTY IS ASKED TO RATE THE STUDENT IN THE THREE REMAINING CATEGORIES: LEADERSHIP, CHARACTER AND SERVICE. THE FACULTY IS ASKED TO RATE ONLY THOSE STUDENTS THEY FEEL THEY KNOW FROM HAVING WORKED WITH THEM IN A CLASS OR ACTIVITY. IT IS SUGGESTED THAT YOU RATE ONLY THOSE STUDENTS YOU HAVE THIS YEAR. THE FACULTY RATINGS ARE THEN REVIEWED BY A FIVE MEMBER FACULTY COUNCIL THAT MAKES THE FINAL DETERMINATION AND SELECTION FOR MEMBERSHIP.

SINCE THE AREAS OF LEADERSHIP, CHARACTER AND SERVICE ARE THE MOST DIFFICULT TO ANALYZE, THE TEACHERS AND THE FACULTY COUNCIL ARE GIVEN THE FOLLOWING SUGGESTIONS TO CONSIDER.

LEADERSHIP

THE STUDENT WHO EXERCISES LEADERSHIP:

- IS RESOURCEFUL IN PROPOSING NEW PROBLEMS, APPLYING PRINCIPLES, AND MAKING SUGGESTIONS.
- DEMONSTRATES LEADERSHIP IN PROMOTING SCHOOL ACTIVITIES.
- EXERCISES INFLUENCE ON PEERS IN UPHOLDING SCHOOL IDEALS.
- CONTRIBUTES IDEAS THAT IMPROVE THE CIVIC LIFE OF THE SCHOOL.
- IS ABLE TO DELEGATE RESPONSIBILITIES.
- INSPIRES POSITIVE BEHAVIOR IN OTHERS.
- DEMONSTRATES ACADEMIC INITIATIVE.
- SUCCESSFULLY HOLDS SCHOOL OFFICES OR POSITIONS OR RESPONSIBILITY, CONDUCTS BUSINESS EFFICIENTLY AND EFFECTIVELY, AND IS RELIABLE AND DEPENDABLE WITHOUT PRODDING.
- DEMONSTRATES LEADERSHIP IN THE CLASSROOM, AT WORK, AND IN SCHOOL ACTIVITIES
- IS THOROUGHLY DEPENDABLE IN ANY RESPONSIBILITY ACCEPTED.

SERVICE

THE STUDENT WHO SERVES:

- IS WILLING TO UPHOLD SCHOLARSHIP AND MAINTAIN A LOYAL SCHOOL ATTITUDE.
- PARTICIPATES IN SOME OUTSIDE ACTIVITY: GIRL SCOUTS; BOY SCOUTS; CHURCH GROUPS; VOLUNTEER SERVICES FOR THE AGED, POOR, OR DISADVANTAGED.
- VOLUNTEERS DEPENDABLE AND WELL-ORGANIZED ASSISTANCE, IS GLADLY AVAILABLE, AND IS WILLING TO SACRIFICE TO OFFER ASSISTANCE.
- WORKS WELL WITH OTHERS AND IS WILLING TO TAKE ON DIFFICULT OR INCONSPICUOUS RESPONSIBILITIES.
- IS WILLING TO REPRESENT THE CLASS OR SCHOOL IN INTER-CLASS AND INTER-SCHOLASTIC COMPETITION.

CHARACTER

THE STUDENT OF CHARACTER:

- TAKES CRITICISM WILLINGLY AND ACCEPTS RECOMMENDATIONS GRACIOUSLY.
- CONSTANTLY EXEMPLIFIES DESIRABLE QUALITIES OR PERSONALITY (CHEERFUL, FRIENDLINESS, POISE, STABILITY).
- UPHOLDS PRINCIPLES OF MORALITY AND ETHICS.
- COOPERATES BY COMPLYING WITH SCHOOL REGULATIONS CONCERNING PROPERTY, PROGRAMS, OFFICE HALLS, ETC.
- DEMONSTRATES THE HIGHEST STANDARDS OF HONESTY AND RELIABILITY.
- SHOWS COURTESY, CONCERN AND RESPECT FOR OTHERS.
- OBSERVES INSTRUCTIONS AND RULES, PUNCTUALITY, AND FAITHFULNESS BOTH INSIDE AND OUTSIDE OF THE CLASSROOM.
- HAS POWERS OF CONCENTRATION AND SUSTAINED ATTENTION AS SHOWN BY PRESERVERANCE AND APPLICATION TO STUDIES.
- MANIFESTS TRUTHFULNESS IN ACKNOWLEDGING OBEDIENCE TO RULES, AVOIDING CHEATING IN WRITTEN WORK, AND SHOWING UNWILLINGNESS TO PROFIT BY THE MISTAKES OF OTHERS.
- ACTIVELY HELPS RID THE SCHOOL OF BAD INFLUENCES OR ENVIRONMENT.

